



# The Voter

Wheaton LWV May 2011

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### Important Dates!

5/19	Annual Meeting
6/10-6/12	LWVIL Convention Skokie



## President's Letter

*League Members and Supporters,*

*Please be sure to join us for the LWV of Wheaton 56<sup>th</sup> ANNUAL MEETING at 6:30 on MAY 19<sup>TH</sup> In the Carol Stream Holiday Inn, Stratford Room B, 150 South Gary Avenue, Carol Stream for an interesting & stimulating evening. Enjoy a speaker, dinner, and an evening with your LWV colleagues! Our dynamic speaker, Jeanette Neagu, will tell us about the Great Lakes, the work of the Lake Michigan LWV, and how we can make a difference. Jeannette spoke at the LWVUS June 2010 convention and was simply terrific. We look forward to seeing you there.*

*The focus of the board of directors over that last two years was on core league values and activities such as citizen education, fiscal responsibility, membership and visibility. Generally, the results were good as you will see in the President's Annual Report in the membership booklet.*

*In the area of citizen education the LWV of Wheaton participated in Illinois Student Vote, high school & community voter registration drives, held candidate forums on state, county and local levels (7 in all & most with great media coverage), hosted the State of the Community with a focus on impact of state budget woes on our local government, presented programs "What's up with the Water*

*Commission?", "Impact of the Reauthorization of Elementary and Secondary Education Act and Common Standards" on our local school district and a great environmental program "Tar Creek". In addition league members supported LWVIL and LWVUS by responding to a variety of TFA's and the historic abolition of the Illinois Death Penalty.*

*On the fiscal responsibility front, we improved the recording, tracking and reporting of league financial information. Members supported, however reluctantly, the use of electronic media and the website to store and communicate league activities and information resulting in continued savings in printing, postage and **trees!** Other forms of technology, such as social media like Facebook or Twitter, should be in our future to inform and attract younger members in a format that they are comfortable using.*

*Speaking of membership, we welcome all our new members while sadly saying good-by to members who moved away or experience life changes that moved them in other directions. We hope the newest members will jump right in and get involved! Don't be shy! We reached out to our service area, partnering with high schools, local colleges, women's clubs and our local Chamber of Commerce on forums and other activities to make us more visible, while maintaining our non-partisan policy, and found new members who shared a common interest of educating the public on candidates.*

*It was my pleasure to serve as your president and on the board of directors with Roberta Jacobson, Denise Niesman, Liz Quigg, Olga Rammer, Denise Curtis, Frank Goetz, Joan Fefferman, Allene Harding, Charlotte Murphy, Shannon Burns, Diane Niesman and Beth O'Malley.*

*Thank you.*

*Missey Wilhelm  
President  
LWV of Wheaton  
May 2011*

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## **WORKGROUPS AND OTHERS**

### **MONTHLY SYNOPSIS**

#### **Education** Joan Fefferman

Our League will participate in the National Study on Education during late Spring this year, concluding in the Fall. The study scope is to cover the Federal role in pre-K through grade 12 public education and will be limited to issues of equity, funding and assessment.

The LWVUS committee will begin with an overview of the history of the federal role in education and where it is today. They will focus on the components of the ESEA (Elementary and Secondary Education Act - including renewal of the No Child Left Behind Act and how it combines with President Obama's Blueprint for Education) which speaks to equity issues. The committee will conclude by addressing the Common Core Curriculum Standards and the subsequent assessment issues associated with initiating and maintaining such standards.

Participants that have signed on to the Committee to conduct the Study and Fall Consensus Meeting: include Chair: Roberta Jacobson & Members: Beryl Jacobson, Diane Niesman, and Alberta Adamson. You're all invited and encouraged to join in the study. It should be informative as well as being fun!!

Additional background and reference articles for the study are in the Education Synopses of the February 2011 and the November 2010 Voters. Included below is part of one article and another complete article, for background on current education issues.

A book for additional reading: The Death and Life of the Great American School System by Diane Ravitch (Amazon has it for about \$13).

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**FROM THE *GUEST BLOG* of Scientific American, March 29, 2011**

**Can we declare victory for women in their participation in science? Not yet**

By Marie-Claire Shanahan

"When will we know when we can declare victory? For years I proceeded on the assumption that victory was equal participation of men and women in all branches of science and engineering. Today I'm not so sure.... It's possible that we will come to understand that some fraction of the asymmetries in the distribution of women in the sciences, with women far more well represented in the life sciences and less so in the physical sciences, is the result of women seeking those fields in which they are able to make the greatest contribution in their own judgment. As scientists we have to be open to that possibility."

- Shirley Tilghman, President of Princeton University, speaking at Queen's University

"The question of gender representation in science is an incredibly difficult one. Women are underrepresented in science as a whole, especially in senior positions, but the disparity can be even more dramatic, or in other cases disappear, when we narrow the focus to particular fields.

Over the last half-century, efforts to recruit and encourage women to pursue careers in science have been very successful, but they have not been evenly distributed. In 1966, for example, women earned only a quarter of the undergraduate biology degrees awarded in the U.S. By 2007, however, women out numbered men, taking 60 percent of these same degrees. In physics, though, these numbers have barely budged, with the percentage of undergraduate degrees earned by women rising from 14 percent to only 21 percent over the same time period. The question, of course, is why?"

To read the rest of this article, please click on this link

<http://www.scientificamerican.com/blog/post.cfm?id=can-we-declare-victory-in-the-parti-2011-03-29>

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**'Curriculum' Definition Raises Red Flags**

By Catherine Gewertz

Calls for shared curriculum for the common standards [<http://www.corestandards.org/>] have triggered renewed debates about who decides what students learn, and even about varied meanings of the word "curriculum," adding layers of complexity to the job of translating the broad learning goals into classroom teaching.

The most recent calls for common curriculum came from the American Federation of Teachers and the Albert Shanker Institute, a think tank named after the late AFT leader. Many others are working on pieces of that puzzle-an array of instructional resources for

states, districts, and teachers. But the calls for "shared" or "common" curricula have sparked particularly heated conversations.

Scholars, bloggers, and activists are exchanging fire about whether shared curriculum means lessons dictated from afar. They're worrying that the public could lose a voice in shaping what children learn, and asking whether the federal government is overstepping by funding curriculum development.

The common standards, devised by states and content experts under the guidance of governors and state education chiefs, have been adopted by all but seven states.

Some of the debate about common curriculum for the standards is driven, observers say, by the multiple meanings of the word "curriculum."

To some, that term can mean a scripted, day-to-day lesson plan, while to others, it's a lean set of big ideas that can be tackled in many ways. In some states, a textbook becomes the de facto curriculum. In others, academic standards and broad outlines called frameworks, with or without model lesson plans and other guidance for teachers, are rolled together and referred to as "state curriculum." Some school districts purchase off-the-shelf programs they refer to as curricula, and others craft their own.

The multiple meanings of curriculum animate discussions about how to teach the standards. And some observers worry that lack of clarity about the meaning of terms like "curriculum," "frameworks," and "curriculum guidelines" risks muddying a public dialogue about an important issue.

"Curriculum is not always easy to define. But it's crucial that we have clear understandings of what we mean by terms like this," said J. Wesley Null, an associate professor of curriculum and the foundations of education at Baylor University in Waco, Texas. "Otherwise, we have curriculum being implemented that doesn't do what states or districts hope it will do.

### **Local Control**

As controversial as standards can be, curriculum can make people even more nervous because it gets one step closer to the classroom and to defining content, some experts say.

"That's where dicey decisions need to get made. And curriculum, done really well, is going to involve some pedagogical decisions," said Kathleen Porter-Magee, a former curriculum director for a charter school network who now oversees the standards program for the Thomas B. Fordham Institute, a Washington think tank.

In calling for "a core curriculum," the Shanker Institute's manifesto [<http://shankerinstitute.org/curriculum.html>], issued March 7, drew criticism from some who saw its proposal as a threat to local control over what is taught. The 200 signatories—leaders in education, business, and government—advocated crafting one or more voluntary, broad outlines of the key knowledge and skills students need, not dictating daily lesson plans or specifying how teachers should teach.

Such distinctions are meaningless, said Neal P. McCluskey, a policy analyst at the Cato Institute in Washington. It's impossible to make a plausible argument that decisions

about even "big ideas" in curriculum won't prescribe what happens in classrooms, he said.

"The whole point of having national standards is to drive curriculum," Mr. McCluskey said. "When they start talking about curriculum, they're putting meat on the bones of the standards. That gets closer and closer to the students."

Additionally, Mr. McCluskey argued, the common assessments being developed with federal funds by two consortia of states will shape the curriculum. "It's a tricky semantic debate we're having, but those tests will have to test something," he said. "When they test specific readings, we will see that we now have a national curriculum." ("Tough Work Begins for Race to Top Assessment Winners," 9/14/2010 – read part of it here: <http://www.edweek.org/ew/articles/2010/09/15/03assess-update.h30.html>)

### **Macro vs. Micro**

Some of the heat in the curriculum debate stems from questions about the degree of granularity at issue. Whether "curriculum" means a high-level outline or whether it means the content of a six-week science lesson affects the conversation. And those meanings aren't always clear.

Michael W. Stetter, who oversees curriculum and instruction for the state of Delaware, said he thinks of curriculum on two levels: the "macro," or the big ideas, which reside in documents such as state standards or frameworks, and the "micro," or what gets taught marking period by marking period. What sets people off, he said, is when talk turns to management of the micro curriculum.

"What rings alarm bells in people's minds is this notion of who would be the august body who decides what is worth teaching and what is not," he said. "It's worse when discussions about curriculum don't make clear what it is we are actually talking about."

Some are frustrated by the black-and-white nature of the debate. Heidi Hayes Jacobs, a Rye, N.Y.-based consultant who trains educators nationwide on curriculum, said it is entirely possible to agree on central ideas for the common standards and leave schools to teach them their own way. It's a crucial distinction, she said, between guidelines and "operational curriculum."

In the medical field, doctors might consult guidelines for the field's expertise in treating appendicitis, but still base each case's course of treatment on the patient's specifics, Ms. Jacobs said.

"What's stirring everything up here is the word 'common,' " she said."It suggests everything is the same, when people know that curriculum has to be responsive. But we can think of 'common' as more like a town common, a place where we all meet."

### **Public Input**

For some educators, concerns in the shared-curriculum debate center on a shift away from the traditional curriculum-development process, in which states most often craft standards and broad outlines and leave districts to design classroom-level plans.

With public entities making those decisions, community members typically have a chance to provide input as boards or committees are shaping them. Some worry that

"shared curricula"-however high level or close to the classroom-could circumvent public access by cutting out the public's role in their creation.

"At what point will all these materials be available for public review? When they're final?" asked Sandra Stotsky, who helped shape Massachusetts' standards and curriculum frameworks when she was a state board member there. "The point of a public, civic process is to allow time for public input, feedback, and revision."

Some privately financed efforts to build instructional resources for the common standards already are doing this in an open, iterative process. Curriculum maps created by the Common Core organization in Washington, for instance, are posted on the group's website and are undergoing constant revision as teachers and others examine and react to them, said President Lynne Munson.

"There is a certain unease about curriculum creation because it connects to content, and there have been various wars in recent decades about reading lists and such," said Ms. Munson. "We are trying to navigate those admittedly difficult waters. Teachers are worried about being scripted, and for good reason. We would be fools to create materials in a process that doesn't draw on the tremendous wisdom of a public-review process."

Leaders of both state assessment consortia-the SMARTER Balanced Assessment Consortium, or SBAC, and the Partnership for Assessment of Readiness for College and Careers, or PARCC-told Education Week that their array of instructional resources will be available for review, feedback, and revision while they are being written.

Michael Cohen, the president of Achieve, the Washington-based group formed by governors and business leaders that serves as PARCC's managing partner, noted that the content frameworks, model instructional units, and other products are being created not by private staff members "in a cubbyhole," but by the states themselves. Joe Willhoft, the executive director of the SBAC, said that consortium's exemplar curriculum units, prototype formative assessments, and other tools will undergo a process of creation, use, feedback, and revision.

### **Federal Meddling?**

Some in education policy circles have questioned whether the state assessment consortia's plans to produce instructional resources violate restrictions on federal involvement in curriculum.

While federal grants have often supported curriculum development, sections of federal law bar the government from dictating what is taught. The No Child Left Behind Act of 2001, for instance, says that federal officials may not "mandate, direct, or control" a state's, district's or school's "specific instructional content, academic achievement standards and assessments, curriculum or program of instruction."

Responding to questions about the use of federal funds for curriculum work, a senior official from the U.S. Department of Education said that the department awarded supplemental Race to the Top assessment money to the state consortia to help them transition to the common standards and assessments.

The official noted that the department did not dictate or control how the states proposed to make that transition, but accepted the consortia's proposals for doing so. Additionally, department officials said, no state is obligated to use the materials the consortia create because the funding is part of a discretionary grant.

Coverage of "deeper learning" that will prepare students with the skills and knowledge needed to succeed in a rapidly changing world is supported in part by a grant from the William and Flora Hewlett Foundation, at <http://www.hewlett.org/>.

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**CUSD200** Board of education meeting highlights are available at

<http://www.cusd200.org/23531092715369987/blank/browse.asp?A=383&BMDRN=2000&BCOB=0&C=56483>

**Environment & Healthcare**

Diane Niesman

**Sat., May 7th from 9 AM - 12 PM**, the Village of Carol Stream hosts a **Recycling Extravaganza** at the Town Center at Gary Ave. & Lies Rd. Questions: **(630) 871-6250**. Event flyer, [click here!](#)

- **Recycle Electronic** items acceptable for drop off include computers & monitors, laptop & notebook PCs, copiers, hard/ zip/DVD/floppy/CD drives, printers & faxes, routers, scanners, servers, phones & cell phones, stereos, TVs, VCR/DVD Players.
- **Bring documents for shredding**; per vehicle **limit of 3 banker boxes**.
- **Donate working bikes, wheelchairs and crutches** - to be shipped to developing countries by Rotary International.

**Sat., May 14<sup>th</sup>** (2<sup>nd</sup> Saturday of each month)

**9 AM - Noon** Electronic recycling, including household batteries at Wheaton Public Works Facility on Liberty Drive. Details at: <http://www.wheaton.il.us/residents/garbage.aspx?id=5736>

**Viable Downtown Wheaton**

Are you concerned about downtown Wheaton?

Would you like to be more involved? Contact Missey Wilhelm.

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### ***Wheaton City Council Highlights***

***Meeting: April 4, 2011***

**Proclamation Honors Relay for Life**

### **Residents Reappointed to Boards and Commissions**

The City Council reappointed Michael Savegnago and Charles Hartman to three-year terms on the Board of Trustees – Firemen's Pension Fund; reappointed Michael

Rybinski to a three-year term on the Housing Commission; reappointed Mark Taylor to a three-year term on the Liquor Control Commission; reappointed Matthew Litfin to a two-year term on the Board of Trustee – Police Pension Fund; and reappointed Mary Scheffler to a three-year term on the Sister City Commission.

### **Vote on Personnel Benefit Cooperative Postponed**

The Council opted to postpone until April 18 the vote on whether to extend Wheaton's participation in a health insurance cooperative with other municipal groups.

### **Council Approves Variations for Restaurant Conversion**

The City Council approved changes to the plans Adelle's Restaurant has to convert property at 535-571 W. Liberty Drive to a restaurant. City staff noted the changes are minor amendments to the plans originally approved by the Planning & Zoning Board.

***Meeting: April 18, 2011***

### **Council Thanks High School Volunteers**



The Wheaton City Council presented a proclamation to Wheaton Warrenville South High School students who volunteer their time helping with the City's electronics recycling program. The City and the Environmental Improvement Commission offer free electronic recycling collection at the Public Works Storage Yard on the second Saturday of each month, and students from Wheaton Warrenville South have consistently volunteered to help unload electronics, sort them and pack them at each event. The Council commended students for helping in the collection of 245,556 pounds of electronics recycled in Wheaton in 2010, keeping harmful materials out of landfills.

### **Earth Days Celebrated April 16-30**

In honor of the nation's 41st Earth Day, which is a day drawing attention to protecting our environment, Mayor Michael Gresk presented a proclamation to Kay McKeen on behalf of the Environmental Improvement Commission making April 16-30 Earth Days in Wheaton. These days encompass the April 16 Recycling Extravaganza in Wheaton, Earth Day, Arbor Day, the Native Plant Sale, Prairie Path Cleanup and Adopt-a-Highway Cleanup. The Environmental Improvement Commission organizes these events.



### **Join Countywide Stream Cleanup Effort**

Mayor Gresk presented a proclamation to the Environmental Improvement Commission in honor of DuPage River Sweep Day and encouraged residents to take part in cleaning up the river on May 14. The River Sweep involves citizens and volunteer groups helping

“sweep our rivers clean” by picking up debris in and along local waterways. Wheaton’s Environmental Improvement Commission uses this day to kick off its Creek Cleanup Program, which encompasses multiple weeks throughout the summer.

### **Exchange Club Marks 100 Years**

The Exchange Club of West DuPage will celebrate the National Exchange Club’s 100th anniversary on April 18, 2011. In honor of this anniversary, Mayor Gresk read a proclamation making April 18 National Exchange Club Day in Wheaton. The organization consists of volunteers who work to improve the community through programs of service in Americanism, community service, youth activities and the prevention of child abuse.

### **Council Grants Church Relocation Request**

The City Council approved a special use permit that will allow St. John Lutheran Church to relocate the congregation to the former Wheaton Bible Church on Cross Street. The plans call for reducing the seating capacity of the Cross Street church’s sanctuary and eliminating two existing parking lots at Cross Street and Seminary Avenue.

### **Resident Appointed to Commission**

The City Council appointed Louise Ferrebee to a three-year term on the Sister City Commission.

### **Council Thanks Outgoing Council Members**



Mayor Gresk presented proclamations to City Council members Liz Corry and John Prendiville in recognition of their service to the community. This was the last City Council meeting of both Corry’s and Prendiville’s terms on the Council, as newly elected members will be sworn in at the May 2, 2011 City Council meeting. Members of the Council thanked Corry and Prendiville for serving the community in this capacity.

ALSO:

- Please see <http://www.wheaton.il.us/government/councilhighlights/2010/> for additional highlights or <https://dm1.wheaton.il.us/meetingview/> for minutes of the meetings or videos.
- Please see [http://www.cusd200.org/board\\_of\\_education/highlights.htm](http://www.cusd200.org/board_of_education/highlights.htm) for District 200 school board meeting highlights.
- Please see <http://www.cod.edu/adminstr/boardmin.htm> for the minutes of the COD Board of Trustee meetings.
- Please see <http://www.wheatonparkdistrict.com/pgs/about/bmeetings.html> for minutes of Wheaton Park District meetings

# We Thank Our Local Supporters

Every fall the Wheaton LWV asks businesses and professional people in the community to help support our work. The names on these pages are those who responded to our 2010-2011 Finance Drive. When you patronize them, thank them in person for supporting the Wheaton League of Women Voters.

FRANK KOHOUT	<a href="#">ALPHAGRAPHICS OF WHEATON</a>	128 N MAIN ST, WHEATON 60187	630-653-2442	<a href="mailto:FKOHOUT@ALPHAGRAPHICS.COM">FKOHOUT@ALPHAGRAPHICS.COM</a>
RICH ARMBRUST	<a href="#">ARMBRUST PLUMBING &amp; HEATING</a>	111 E ILLINOIS ST, WHEATON, IL 60187	630-668-6273	
TIM BENSHOOF	<a href="#">BENSHOOF &amp; COMPANY LANDSCAPING &amp; SNOW PLOW</a>	100 W ROOSEVELT RD A2-202, WHEATON 60189	630-462-6780	<a href="mailto:BENSHOOF-COMPANY@SBCGLOBAL.NET">BENSHOOF-COMPANY@SBCGLOBAL.NET</a>
HENRY BERTALMIO	<a href="#">BEST-WAY RUG &amp; FURNITURE CLEANERS</a>	319 W FRONT ST, WHEATON 60187	630-668-7940	<a href="http://BESTWAYRUG.COM">BESTWAYRUG.COM</a>
KELLIE C BORTER	<a href="#">BORTER HEATING &amp; AIR CONDITIONING CO, INC</a>	0N441 PLEASANT HILL RD, WHEATON 60187	630-668-5885, 630-668-6198 FAX	<a href="mailto:BORTERHVACKCB@AOL.COM">BORTERHVACKCB@AOL.COM</a>
HOLLY L WISNER	<a href="#">CENTRAL DUPAGE ORTHODONTICS LTD</a>	300 S WEST ST, WHEATON 60187	630-665-3317	<a href="http://CENTRALDUPAGEORTHO.COM">CENTRALDUPAGEORTHO.COM</a>
CHRISTOPHER BARTON, EXECUTIVE VP	<a href="#">COMMUNITY BANK-WHEATON/GLEN ELLYN</a>	100 N WHEATON AVE, WHEATON 60187	630-933-0900	<a href="http://WWW.CBWGE.COM">WWW.CBWGE.COM</a>
JOHN T BOMHER, MEMBER	<a href="#">CUSD 200 BOARD OF EDUCATION</a>			<a href="mailto:JBOMHER@CUSD200.ORG">JBOMHER@CUSD200.ORG</a>
GWEN HENRY	<a href="#">DUGAN &amp; LOPATKA, CPAS PC</a>	104 E ROOSEVELT RD, WHEATON 60187	630-665-4440	
DAN CRONIN	<a href="#">DUPAGE COUNTY BOARD CHAIRMAN</a>	421 N COUNTY FARM RD, WHEATON 60187	630-407-6000	<a href="mailto:CHAIRMAN@DUPAGECO.ORG">CHAIRMAN@DUPAGECO.ORG</a>
J R MCBRIDE	<a href="#">DUPAGE COUNTY BOARD, DISTRICT 4</a>	421 N COUNTY FARM RD, WHEATON 60187	630-407-6000	<a href="mailto:JMCBRIDE@DUPAGECO.ORG">JMCBRIDE@DUPAGECO.ORG</a>
DAVE DIERSEN	<a href="#">GOP USA</a>	915 COVE CT, WHEATON 60189	630-653-0462	<a href="http://GOPILLINOIS.COM">GOPILLINOIS.COM</a>
JAMES P HOFNER, CPA	<a href="#">HOFNER &amp; HOFNER LLC</a>	855 W PRAIRIE AVE, WHEATON 60187	630-462-9700	<a href="http://HOFNERHOFNER.COM">HOFNERHOFNER.COM</a>
LAWRENCE A STEIN	<a href="#">HUCK, BUOMA, PC</a>	1755 S NAPERVILLE RD STE 200 WHEATON 60189		
FRANCO COLADIPIETRO	<a href="#">ILLINOIS REPRESENTATIVE 45TH DISTRICT</a>	PO BOX 23, BLOOMINGDALE 60108	630-272-4545	<a href="mailto:FRANCO@COLADIPIETRO.COM">FRANCO@COLADIPIETRO.COM</a>
SANDRA M PIHOS	<a href="#">ILLINOIS REPRESENTATIVE, 42<sup>ND</sup> DISTRICT</a>	799 ROOSEVELT ROAD BLDG2-111B GLEN ELLYN 60137	630-858-8855	<a href="mailto:SANDRAPIHOS@GMAIL.COM">SANDRAPIHOS@GMAIL.COM</a>
FRANK SAVERINO SR	<a href="#">MAYOR, CAROL STREAM</a>	500 N GARY AVE CAROL STREAM, IL 60188		<a href="mailto:FRANKSR@TEAMSAVERINO.COM">FRANKSR@TEAMSAVERINO.COM</a>
CAROL & PAUL MORGAN	<a href="#">THE INKWELL</a>	119 E ROOSEVELT RD, LOMBARD 60148	(630) 268-0050	<a href="mailto:INKWELL1@FLASH.NET">INKWELL1@FLASH.NET</a>
BOB F HAEGER	<a href="#">LANGAN HAEGER VINCENT &amp; BORN INSURANCE</a>	290 S COUNTY FARM RD, STE T, WHEATON 60187	630-668-6644	<a href="http://LANGANINS.COM">LANGANINS.COM</a>
LORI J MILLER CFP	<a href="#">LPL FINANCIAL</a>	900 N ARLINGTON HEIGHTS RD, SUITE 380 ITASCA 60143	630-250-0049 x15	<a href="http://YOURWEALTHDIVA.COM">YOURWEALTHDIVA.COM</a>

MARY LOU MCLENNAN	<b>MARY LOU MCLENNAN PC</b>	209 S NAPERVILLE RD WHEATON 60189	630-682-0440	<a href="mailto:MLMCLENNAN@AOL.COM">MLMCLENNAN@AOL.COM</a>
JIM MATHIESON	<b>MATHIESON, MOYSKI, CELER &amp; CO, LLP</b>	211 S WHEATON AVE STE 300 WHEATON 60189	630-653-1616	<a href="mailto:JMATHIESON@MMCCPAS.COM">JMATHIESON@MMCCPAS.COM</a>
JOHN B KINCAID	<b>MIRABELLA, KINCAID, FREDERICK &amp; MIRABELLA, P.C.</b>	1737 S NAPERVILLE RD, STE 100, WHEATON 60189	630-665-7300	<a href="http://MIRABELLAKINCAID.COM">MIRABELLAKINCAID.COM</a>
DR CONRAD W STOLL & DR CYNTHIA LOGAN	<b>OPTOMETRISTS</b>	214 W FRONT ST, WHEATON 60187	630-668-4144	<a href="mailto:STOLLPATROL@AOL.COM">STOLLPATROL@AOL.COM</a>
ROY PEREGRINE	<b>PEREGRINE, STIME, NEWMAN, RITZMAN &amp; BRUCKNER, LTD</b>	221 E ILLINOIS ST, WHEATON 60189	630-665-1900	<a href="http://PSNRB.COM">PSNRB.COM</a>
KENNETH F POLACH, MAI, SRA	<b>POLACH APPRAISAL GROUP, INC</b>	1761 S NAPERVILLE, WHEATON 60189	630-682-4650, 630-682-4814 FAX	<a href="mailto:KEN@POLACHAPPRAISAL.COM">KEN@POLACHAPPRAISAL.COM</a>
DARLENE RUSCITTI	<b>REGIONAL SUPERINTENDENT OF SCHOOLS</b>			<a href="mailto:REGSUPT4KIDS@SBCGLOBAL.NET">REGSUPT4KIDS@SBCGLOBAL.NET</a>
SUSAN C ROLEWICK,	<b>ROLEWICK &amp; GUTZKE PC</b>	1776 S NAPERVILLE RD, #104A, WHEATON 60189	630-653-1577	<a href="http://RGLAWFIRM.COM">RGLAWFIRM.COM</a>
ARTHUR E PAPE, ESQ	<b>THE PAPE LAW FIRM</b>	100 W ROOSEVELT RD, BLDG A-3, STE 102, WHEATON 60187	630-933-9300	<a href="mailto:APAPE@PAPELAW.COM">APAPE@PAPELAW.COM</a>
BRIAN CARTER	<b>SGC EXTERIORS SEAMLESS GUTTER CORP</b>	601 E ST CHARLES RD, LOMBARD 60148	630-495-9800	<a href="http://SGCINTERIORS.COM">SGCINTERIORS.COM</a>
JAMES E BRAMSON	<b>SPRAYING SYSTEMS CO.</b>	P O BOX 7900, WHEATON 60187	630-665-5000	
MAUREEN SULLIVAN TAYLOR	<b>SULLIVAN, TAYLOR &amp; GUMINA, PC</b>	1749 S NAPERVILLE RD, SUITE 106 WHEATON 60189	630-665-7676	<a href="mailto:MAUREEN@STGLAW.COM">MAUREEN@STGLAW.COM</a>
DAVID BLAND	<b>THEOSOPHICAL SOCIETY OF AMERICA</b>	1926 N MAIN ST, WHEATON 60187		<a href="mailto:DHBCONSULT9@YAHOO.COM">DHBCONSULT9@YAHOO.COM</a>
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